

First Grade Chinese Language Arts – Goals and Milestones

Strands	Goals / Milestones	Sample Classroom Activities
Listening	<p>Basic Goals:</p> <ul style="list-style-type: none"> • Attend to spoken Mandarin for longer periods of time • Understand repeated language patterns • Understand and respond to conversations within a familiar context • Understand familiar words, phrases and sentences in context • Understand and act on teacher’s spoken instructions • Understand and follow familiar classroom activities • Understand the main idea of a new story <p>Advanced Goals:</p> <ul style="list-style-type: none"> • Attend to spoken Mandarin (e.g. teacher, videos, books, music, etc.) for longer periods of time • Comprehend familiar sentences on a regular basis • Understand and follow a variety of classroom activities 	<p>Classical Chinese Stories and Poetry: Folktales, legends, fables, fantasy, realistic fiction, children’s adventure stories, classical (ancient) poems, contemporary poems, and free verse poems.</p> <p>Dialogues: Verbal inquiry using both academic vocabulary and informal language as appropriate</p> <p>Inquiry: Small group discussion and presentation</p>
Speaking	<p>Basic Goals:</p> <ul style="list-style-type: none"> • Regularly use words, phrases, and sentences being used in the classroom by teachers and peers • Sing new songs and understand the meaning of each song • Initiate communication with teachers and peers • Describe a familiar situation (e.g. picture or scene from story) using appropriate key words, phrases and sentences <p>Advanced Goals:</p> <ul style="list-style-type: none"> • Attempt to self-correct and approximate teacher’s pronunciation, tones, and phrasing • Create own mini-presentations to peers 	
Reading	<p>Basic Goals:</p> <ul style="list-style-type: none"> • Recognize an additional 80-100 core characters and state meaning • Continue to use and further develop vocabulary learned in Kindergarten 	<p>Character of the Day</p> <p>Word Wall – key words for featured story and/or unit of inquiry</p>

	<ul style="list-style-type: none"> • Read 80 to 100 basic characters with good Mandarin pronunciation <p>Advanced Goals:</p> <ul style="list-style-type: none"> • Understand how radical are used to help understand and provide clues about the meaning of words • Begin awareness of using pinyin to help pronounce new characters • Recognize and correctly use an additional 80 to 100 basic characters • Begin to read and comprehend sentences and short paragraphs written in characters 	<p>“Character House” – 2 or more characters make a word</p> <p>“Radical House” – characters that share the same semantic radical</p> <p>Reading Log – reward book reading by setting goals and keeping records of books read</p> <p>Student-generated Picture Dictionaries</p> <p>Academic Vocabulary Notebook</p>
Writing	<p>Basic Goals:</p> <ul style="list-style-type: none"> • Be able to write the additional 80-100 core characters developing correct form and stroke order • Begin to reproduce characters and short phrases provided by the teacher • Begin to communicate in written form using a combination of pictures and characters • Begin to pay attention to writing convention <p>Advanced Goals:</p> <ul style="list-style-type: none"> • Be able to write the additional 80-100 basic grade-level characters • Reproduce short patterned phrases and sentences provided by the teacher • Use a picture dictionary or other resources regularly and independently to practice Mandarin writing 	<p>“Author’s Chair” – creative writing and publishing</p> <p>Individual Mini Books</p> <ul style="list-style-type: none"> • My Book of Strokes • My Book of Radicals • My Book of Characters • My Book of Phrases • My Book of Sentences • My Book of Stories • My Book of ... (unit related) <p>“Draw and Dictate”</p> <p>Poetry Writing</p> <p>Whole Class Story</p>