

Second Grade Chinese Language Arts

Strands	Goals / Milestones	Sample Classroom Activities
Listening	<p>Basic Goals:</p> <ul style="list-style-type: none"> • Attend to spoken Mandarin (e.g. teacher, videos, books, music, etc.) for longer periods of time • Comprehend familiar sentences on a regular basis • Respond to a variety of phrases and sentences on familiar topics appropriately • Understand familiar grade-appropriate words, phrases, and sentences in context • Understand and follow a variety of classroom activities <p>Advanced Goals:</p> <ul style="list-style-type: none"> • Respond to a variety of phrases appropriately • Understand 2- to 3-part instructions as appropriate for grade level 	<p>Classical Chinese Stories and Poetry: Folktales, legends, fables, fantasy, realistic fiction, children’s adventure stories, classical (ancient) poems, contemporary poems, and free verse poems.</p> <p>Dialogues: Verbal inquiry using both academic vocabulary and informal language as appropriate</p>
Speaking	<p>Basic Goals:</p> <ul style="list-style-type: none"> • Regularly use familiar words, phrases, and sentences being used in the classroom by teachers and peers • Can briefly retell a story, song, event, or poem in his/her own words • Initiate communication with teachers and peers • Self-correct and approximate teacher’s pronunciation, tones, and phrasing • Give a brief classroom presentation to peers • Recite poems, texts, and songs learned in class <p>Advanced Goals:</p> <ul style="list-style-type: none"> • Answer literal comprehension questions on short, familiar topics • Initiate impromptu descriptions of activities and personal events 	<p>Inquiry: Small group discussion and presentation</p>
Reading	<p>Basic Goals:</p> <ul style="list-style-type: none"> • Can identify most common radicals and explain how a character is formed • Begin to use pinyin to help pronounce new characters 	<p>Character of the Day</p> <p>Word Wall – key words for featured story and/or unit of inquiry</p>

	<ul style="list-style-type: none"> • Recognize and use an additional 100-150 basic characters and state meaning • Read and comprehend sentences and short paragraphs written in characters <p>Advanced Goals:</p> <ul style="list-style-type: none"> • Recognize and correctly use an additional 100-120 basic grade-level characters • Read and comprehend sentences and texts in context or on familiar topics 	<p>“Character House” – 2 or more characters make a word</p> <p>“Radical House” – characters that share the same semantic radical</p> <p>Reading Log – reward book reading by setting goals and keeping records of books read</p> <p>Student-generated Picture Dictionaries</p> <p>Academic Vocabulary Notebook</p>
Writing	<p>Basic Goals:</p> <ul style="list-style-type: none"> • Be able to write the additional 100-150 core characters developing correct form and stroke order • Reproduce short patterned phrases and sentences provided by the teacher • Learn to write brief correspondence such as notes, notices, and friendly letters • Write brief descriptions of classroom, home and personal events • Use a picture dictionary or other resources regularly and independently to practice Mandarin writing <p>Advanced Goals:</p> <ul style="list-style-type: none"> • Write with fluency and confidence • Pay attention to the writing process 	<p>“Author’s Chair” – creative writing and publishing</p> <p>Individual Mini Books</p> <ul style="list-style-type: none"> • My Book of Strokes • My Book of Radicals • My Book of Characters • My Book of Phrases • My Book of Sentences • My Book of Stories • My Book of ... (unit related) <p>“Draw and Dictate”</p> <p>Poetry Writing</p> <p>Whole Class Story</p>