

Kindergarten Chinese Language Arts – Goals and Milestones

Strands	Goals / Milestones	Sample Classroom Activities
Listening	<p>Basic Goals:</p> <ul style="list-style-type: none"> • Attend to spoken Mandarin for sustained periods of time • Detect and understand repeated language patterns • Understand conversations within a familiar and meaningful context • Understand familiar words and phrases in context • Understand school rules and classroom commands • Understand teacher’s instructions • At the end of a lesson, understand the main idea of the story <p>Advanced Goals:</p> <ul style="list-style-type: none"> • Understands unrehearsed verbal communication within semi-familiar context • Understand the main idea of a new story 	<p>Classical Chinese Stories: Folktales, legends, fables, fantasy, realistic fiction, and children’s adventure stories.</p> <p>Poetry and Song: Nursery rhymes, lyrics of popular children’s songs, classical (ancient) poems, contemporary poems, and free verse poems.</p> <p>Drama & Dialogues: Dramatization of stories, staged dialogue, brief account of familiar scenes and everyday situation</p>
Speaking	<p>Basic Goals:</p> <ul style="list-style-type: none"> • Regularly attempt to use words and phrases being used in the classroom by teachers and peers • Regularly attempt to communicate in simple words with teachers and peers • Repeat key words appropriately • Sing songs and understand the basic meaning of songs • Attempt to use correct pronunciation (accent and tones) • Try to create phrases and sentences to communicate in Chinese <p>Advanced Goals:</p> <ul style="list-style-type: none"> • Regularly use words, phrases, and sentences being used in the classroom by teachers and peers • Initiate communication with teachers and peers • Sing songs fluently and clearly and understand the meaning of each song • Describe a familiar situation (e.g. picture or scene from story) using appropriate key words, phrases and sentences 	

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Reading	<p>Basic Goals:</p> <ul style="list-style-type: none"> • Understand that Mandarin is a pictorial language • Understand that characters are composed of individual strokes • Understand that characters are composed of radicals • Recognize 50 core characters in simplified form and state meaning • Begin to read basic characters, phrases, simple sentences and state meaning <p>Advanced Goals:</p> <ul style="list-style-type: none"> • Recognize an additional 50 core characters and state meaning 	<p>Stroke and Character of the Day</p> <p>Word Wall – key words for featured story and/or unit of inquiry</p> <p>“Character House” – 2 or more characters make a word</p> <p>“Radical House” – characters that share the same semantic radical</p> <p>Reading Log – reward book reading by setting goals and keeping records of books read</p> <p>Student-generated Picture Dictionaries</p> <p>Academic Vocabulary Notebook</p>
Writing	<p>Basic Goals:</p> <ul style="list-style-type: none"> • Recognize basic strokes and understand that strokes are written in fixed directions • Begin awareness that each character has a certain stroke order • Follow correct stroke order to produce known characters • Be able to write 30 to 50 core characters following the correct stroke order • Begin to write short phrases and simple sentences • Begin to pay attention to punctuation mark: “period.” <p>Advanced Goals:</p> <ul style="list-style-type: none"> • Be able to write the additional 50 core characters • Begin to reproduce characters and short phrases provided by the teacher • Begin to communicate in written form using a combination of pictures and characters 	<p>“Author’s Chair” – creative writing and publishing</p> <p>Individual Mini Books</p> <ul style="list-style-type: none"> • My Book of Strokes • My Book of Radicals • My Book of Characters • My Book of Phrases • My Book of Sentences • My Book of ... (unit related) <p>“Draw and Dictate”</p> <p>Poetry Writing</p> <p>Whole Class Story</p>